

# Ann Arbor Public Schools Student Intervention and Support Services

**DRAFT**



## Student Intervention and Support Services

2725 Boardwalk  
Ann Arbor, MI 48104  
994-2318

Larry Simpson  
Administrator  
simpson(@aaps.k12.mi.us)

Cassandra Benion  
Assistant Director  
benion (@aaps.k12.mi.us)

Sandra Bromley  
Assistant Director  
bromleys (@aaps.k12.mi.us)

Bernice Fluker  
Assistant Director  
fluker (@aaps.k12.mi.us)

William Harris  
Assistant Director  
harrisw (@aaps.k12.mi.us)

Michelle Pogliano  
Assistant Director  
& Asst. Principal Pre-school  
pogliano (@aaps.k12.mi.us)  
997-1245



Desktop publishing  
courtesy of the AAPAC.

## Middle School

Overview of Special Education Self-Contained Classrooms:  
September 2009

Communication  
Classroom  
MiCI  
Teacher: Katie  
Kiolbasa

Targeted Resource  
Room  
Teacher: Courtney  
Crowley

Clague Middle School  
2616 Nixon Road  
Ann Arbor, MI 48105  
734-994-1976

MoCI  
Teacher: Danielle  
Bowles

HI  
Teacher: Chelsi  
McKnight

Forsythe Middle School  
1655 Newport Rd.  
Ann Arbor, MI 48103  
734-994-1985

MiCI  
Teacher: Linda  
Grieshaber

EI  
Teacher: Leslie  
Fry

Slauson Middle School  
1019 W. Washington  
Ann Arbor, MI 48103  
734-994-2004

MiCI = Mild Cognitive Impaired  
MoCI = Moderate Cognitive Impaired  
EI = Emotional Impaired  
HI = Hearing Impaired

## What is the best educational environment for my child?

Some students need special help in order to be successful in school. Assistance is available for students from birth through age 26 with developmental delays, speech and language problems, learning disabilities, autism, cognitive impairments, physical and emotional disabilities, and hearing impairments. These students are educated in their home school or designated school buildings within the district. Programs are also

provided by the Washtenaw Intermediate School District at High Point School or at neighboring schools or sites within the county.

The district is committed to involving and supporting families. Parents are recognized and valued as full partners in the development and implementation of their child's educational program.

## How are placement decisions made?

Recommendations for programs and services are based on a comprehensive evaluation of a student's level of performance using a variety of measures. Classroom placement is determined by

the IEP team and parents. An assessment of inclusion readiness is used to ensure students are placed in the Least Restrictive Environment (LRE) possible.