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Ann Arbor, MI 48108  
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Luther Corbitt, Principal

# Bryant

## Elementary School

2008-2009 ANNUAL REPORT

2009-2010 Board of Education • Deb Mexicotte, President • Irene Patalan, Vice President  
Susan Baskett, Randy Friedman, Helen Gates-Bryant, Adam Hollier, Glenn Nelson

### Mission Statement

The mission of Bryant/Pattengill is to inspire every student to think, to learn, to achieve, and to care.

### 2008-2009 Student Achievement Goals

*The school student achievement goals are now based on district-wide achievement goals with the focus of academic success for all students. These goals reflect the district's commitment to facilitate systemic academic improvement at each school throughout this district.*

### DISTRICT GOALS

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities/grounds
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

### SCHOOL GOALS

- Bryant staff will create equitable environments for African American and Hispanic students so that race is not a predictor of student achievement. Bryant staff will continue to provide instruction to enable all students to reach or exceed district curricular outcomes
- All students will reach grade level benchmarks in Reading.
- All students will demonstrate improvement in writing proficiency as measured by district benchmarks, GLEC's and MEAP.
- Students will add fluently 2 numbers through 99 (n.FL.02.10)

### Issues, Decisions, and Accomplishments

- Collaboration, Resources, Transportation, Enrichment, Communications
- Participated in district writing initiative.
- Continued observation of staff in the guided reading.
- Continued a program of purchasing books for the book room, classrooms and library, consisting of books for read alouds, guided reading and lending library
- Continued specific consultation support to teachers dealing with student behavioral issues.
- Continued a relationship with U of M School of Education to support the balanced literacy program.
- Continued efforts with Pattengill to work in a quality improvement process.
- Continued Growing Tree
- Continued consultation with Lucy Calkins writing program
- Continued Reading & Math Intervention teachers at each grade level

## Major Issues Identified for Next Year's Team

- Implement Focus Group Recommendations
- Bryant School/Staff Website
- Collaboration between Bryant and Pattengill staff and administration.
- Explore alternative funding sources to support building needs.
- To develop a positive school environment through specific training, and developing a school based safety team that will engage students in creating a positive school environment.
- Expand and refine the use of data to inform our teachers.
- Enhance the enrichment program during and after school.
- Increase involvement of parents in our "parent groups."
- Maintain support for professional development of staff for the enhancement of balanced literacy program including coaching and peer consultation.
- Continuation of a full day kindergarten program for all students.

## 2008-2009 SIT Team Members

Terra Webster, Luther Corbitt, Jennifer Puente, Roberta Heyward, Rachel Toon, Christie Dickinson, Mary Catherine Rudberg, Felix Rudberg, Angela Anderson, Greta Furlong, Ramona Lyons, Avery Hubbard

## Staff Development Activities:

- Interventions vs. Accommodations, Cassandra Benion, SISS
- What are universal Supports?, Keisha Ferguson, Bryant Staff
- Introduction to Achievement Team Meetings, Keisha Ferguson, Bryant Staff
- Creating Inclusive Schools for all Students, Donna McManus, Bryant Staff
- Everyday Mathematics, GLCE'S
- Resiliency, Inc. Horacio Sanchez
- Inclusion and Technology Integration
- International Festival
- Science Night
- Writing GLCE's
- Writing Strategies
- Courageous Conversations
- S.I.O.P. Training
- Equity Team: Roberta Heyward, Sajidah Sandifer, Peggy Armstrong, Amy Peterson, Jeanne Kitzmann, Son Mi Lim
- Science GLCE's

**Core Curriculum Status:** Core curriculum is a standard curriculum covering each subject area and all grade levels in the district. See the district annual report or call 994-2252 for information on the district core curriculum.

**Highly Qualified Teachers:** The federal No Child Left Behind law requires public school elementary and secondary teachers to meet their state's definition of highly qualified teacher for each core academic subject they teach. These qualifications include a bachelor's degree, full state certification as defined by the state, and demonstrated competency, as defined by the state, in each core academic subject area they teach. Currently 100% of Bryant's teachers meet this requirement. \*\*

\*\*5 of 180 total district Student Intervention and Support Service staff are completing the requirements to meet Highly Qualified status as approved by the Michigan Department of Education.

# Bryant Elementary School

2008-2009

**Parent Participation:** Parents regularly volunteer to support our classrooms, field trips, and noontime Book Club, Read-a-Thon, Book Fair and school assemblies. Your contributions and support are crucial factors in our students' success. We are pleased to report that 96.7 percent of all Bryant students were represented by one or more parents at 2007-08 parent-teacher conferences. In 2008-09, the participation rate was 98 percent.

**District Cohort Graduation and Drop Out Data:** The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

**Specialized Schools:** In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

**Student Attendance:** A school's attendance rate is calculated as the total number of possible days of attendance for all students in the school, divided by the total number of possible days of attendance for all students. Bryant's attendance rate for 2008/09, as calculated by the state, was 94.3%.

## 2008-2009 ENROLLMENT

Ethnic Group	Native American	Caucasian	Latino/Hispanic	African American	Asian/Pac. Islander	Middle Eastern	Multi-Ethnic	Other	Male	Female
<b>Number</b>	1	131	26	64	38	17	47	2	167	159
<b>Percentage</b>	0.3	40.2	8.0	19.6	11.7	5.2	14.4	0.6	51.2	48.8
<b>Total Enrollment</b>	326									

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.