

1701 Newport Road  
Ann Arbor, MI 48103  
(734) 994-1973

2008-2009 Janette Jackson, Principal

# Wines

## Elementary School

### 2008-2009 ANNUAL REPORT

2009-2010 Board of Education • Deb Mexicotte, President • Irene Patalan, Vice President  
Susan Baskett, Randy Friedman, Helen Gates-Bryant, Adam Hollier, Glenn Nelson,

#### Mission Statement

The mission of the Wines School community is to create for every student a joyful environment that stimulates lifelong learning and inspires respect for individual differences.

#### 2008-2009 Student Achievement Goals

*The school student achievement goals are now based on district-wide achievement goals with the focus of academic success for all students. These goals reflect the district's commitment to facilitate systemic academic improvement at each school throughout this district.*

#### GOALS

- To improve academic achievement for all students
- To improve special education services for students with special needs
- To improve facilities
- To improve marketing of programs and services
- To improve the integration of technology to benefit student learning and achievement
- To create a climate of equity and acceptance that respects, values and responds to the diversity of all its members
- To develop a guiding framework for transitioning the district to a systemic approach for Professional Development

#### Issues, Decisions, and Accomplishments

- Developed school improvement goals for writing and equity
- Used assessment data to make instructional decisions and completed the EdYes! Report
- Implementation of Balanced Literacy and Lucy Calkins Writing Program in all classrooms K-5
- Writing celebrations in all classrooms to showcase student work and accomplishments
- Literacy Team and Bookroom Committee led staff review of bookroom collection and selection of new titles
- Implemented new Achievement Team process to identify and support students with academic or behavioral needs
- Determined a focus on lifelong guidelines with plan to develop common lessons to teach social skills
- Successful fifth grade grant writing to support curriculum initiatives and community outreach
- New and Used Book Fairs to promote reading and provide support to enhance our library collection
- Cross Grade Level Buddy Program
- Student Council: UNICEF, Salvation Army & Rotary Club Canned Food Drives, and Philippines School Project
- Two classrooms sponsored "Change for Change" program to support Homeless Shelter.
- Enrichment opportunities for students: EMU Chemistry Lab, International Music Assembly and International Night, UMS and WCC Theatre Field Trips, Builders and Science Fair, Author and Storyteller Assemblies
- Before/After School Activities: Chess Club, Soccer, Basketball, Foreign Languages, etc.
- Noon Hour Enrichment: Art, Grade 5 Chorus, Student Newspaper, Wahl's Walkers, Origami, Yoga, etc.
- High level of participation in Science Olympiad
- All grades participated in field trips to enhance their understanding of curriculum and our community.
- The Media Center has a new laptop computer cart and all staff received new laptop computers.
- The annual Wines Art Night showcased student art and provided mini-workshops for students and families.
- Art teacher, Janice Hendrick, received an AAPS Education Foundation grant to create a tile mosaic with all fifth grade classes, presented to the school during Art Night.
- Grade 4 Disabilities Awareness Workshop was held in February.
- Mainstreaming provided for students in the Hearing Impaired Program and Communication Classroom.
- Every student participated in ACES (All Children Exercise Simultaneously).
- Every classroom prepared Lunches with Love with Food Gatherers.
- New Project Grow Garden and Student Grounds Crew were started.
- All grade levels participated in musical performances for the school and their families.
- Kindergarten teachers presented an evening session about reading strategies for parents to use this summer.

- Summer folders for K, 1, 2 were prepared in collaboration with P.T.O.
- New 'Safe Routes to School' program was started.
- Toyota engineers presented Jet Toy lessons to fifth grade classes.
- Two annual social events: Wines Wahoo and Country Fair brought families and our community together.

## Major Issues Identified for Next Year's Team

- Continue to implement Balanced Literacy in all classrooms K-5.
- Focus staff meeting time on professional development: equity, writing, and technology.
- Continue to focus on reducing the number of students in the bottom quartile.
- Develop appropriate measures for school goals.
- Continue focus on conflict resolution and eliminating bullying behaviors.
- Focus on creating a warm, welcoming, and inclusive school climate.
- Pursue a community partnership.
- Develop multiple ways for parents to become involved in school governance.

## 2008-2009 SIT Team Members

Sheila Carpenter, Cheryl Day, Janeen Eckel, Elissa Gaies, Karen Kozacki-Snell, Beth McNally, Sarah Murray, Maureen O'Brien, Wendy Rothman, Karen Rothstein, Janette Jackson

## Staff Development Activities:

- Autism Spectrum Disorder Conference
- Continuum of Literacy Learning
- Lucy Calkins Writing
- Grade Level Science Training
- Bal-A-Vis-X and Brain Gym Training
- Epi-Pen and Other Health Training
- Assistive Technology Training
- Co-Teaching Workshops
- C.A.R.E. and Equity Team Training
- District Curriculum Advisory Book Groups
- Special Education Workshops
- "Respect" Book Study
- U-M Math Study Group
- My Access Writing

**Core Curriculum Status:** Core curriculum is a standard curriculum covering each subject area and all grade levels in the district. See the district annual report or call 994-2252 for information on the district core curriculum.

**Highly Qualified Teachers:** The federal No Child Left Behind law requires public school elementary and secondary teachers to meet their state's definition of highly qualified teacher for each core academic subject they teach. These qualifications include a bachelor's degree, full state certification as defined by the state, and demonstrated competency, as defined by the state, in each core academic subject area they teach. Currently 100% of Wines teachers meet this requirement.. \*\*

\*\*5 of 180 total district Student Intervention and Support Service staff are completing the requirements to meet Highly Qualified status as approved by the Michigan Department of Education.

**Parent Participation:** Parent Participation: Parents regularly volunteer to support our classrooms, media center, computer lab, field trips, noon-time enrichment program and school assemblies. These contributions and support are crucial factors in our students' success. This year 98 percent of all Wines students were represented by one or more parents at parent-teacher conferences. Last year the participation rate was 99 percent.

**District Cohort Graduation and Drop Out Data:** The Federal NCLB legislation has mandated that Michigan, along with all other states, change the way graduation rates are calculated. Students must be tracked over the entire high school career to determine graduation and dropout rates. The graduation class of 2008 used data available over 5 years (Fall 2004-Fall 2008) to accommodate this requirement. Students enrolled in 9th grade in Fall 2004 anywhere in the state are included at the last school they attended. Students who move into the district/school in the 2008 graduating class are also included. Students who move out of a school, but within the state, must be enrolled by another school before being dropped from our district data. The 2008 graduation rate was 87.7%.

# Wines Elementary School

2008-2009

**Specialized Schools:** In addition to the regular K-12 and adult education programs, the Ann Arbor Public Schools provide educational alternatives and meet the special education needs of students. See the district annual report or call 994-2236 for additional information.

**Student Attendance:** A school's attendance rate is calculated as the total number of possible days of attendance for all students in the school, divided by the total number of possible days of attendance for all students. Wines' attendance rate for 2008/09, as calculated by the state, was 96.0%.

## 2008-2009 ENROLLMENT

| Ethnic Group            | Native American | Caucasian | Latino/ Hispanic | African American | Asian/Pac. Islander | Middle Eastern | Multi-Ethnic | Other | Male | Female |
|-------------------------|-----------------|-----------|------------------|------------------|---------------------|----------------|--------------|-------|------|--------|
| <b>Number</b>           | 0               | 290       | 9                | 17               | 36                  | 0              | 38           | 1     | 219  | 172    |
| <b>Percentage</b>       | 0.0             | 74.2      | 2.3              | 4.3              | 9.2                 | 0.0            | 9.7          | 0.3   | 56.0 | 44.0   |
| <b>Total Enrollment</b> | 391             |           |                  |                  |                     |                |              |       |      |        |

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socio-economic status, height, weight, marital or familial status, or disability.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**WINES**  
Elementary School

**Grade: 3**

**Grade: 4**

**Grade: 5**

**ENGLISH LANGUAGE ARTS (ELA)**

|                     |       | Grade: 3        |              |                |                      |            |          |                     |                             | Grade: 4        |              |                |                      |            |          |                     |                             | Grade: 5        |              |                |                      |            |          |                     |                             |
|---------------------|-------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|
|                     |       | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access |
| School Total        | 07/08 | 67              | 0.0          | 0.0            | 4.5                  | 47.0       | 48.5     | 95.5                | 95.5                        | 73              | 0.0          | 1.4            | 14.1                 | 62.0       | 22.5     | 84.5                | 82.2                        | 70              | 0.0          | 2.9            | 2.9                  | 32.9       | 61.4     | 94.3                | 94.3                        |
|                     | 08/09 | 60              | 3.3          | 0.0            | 1.7                  | 62.1       | 36.2     | 98.3                | 98.3                        | 69              | 1.4          | 0.0            | 0.0                  | 56.1       | 43.9     | 100.0               | 97.1                        | 72              | 0.0          | 0.0            | 7.2                  | 53.6       | 39.1     | 92.7                | 88.9                        |
| Female              | 07/08 | 33              | 0.0          | 0.0            | 9.1                  | 39.4       | 51.5     | 90.9                | 90.9                        | 31              | 0.0          | 3.2            | 9.7                  | 58.1       | 29.0     | 87.1                | 87.1                        | 28              | 0.0          | 3.6            | 7.1                  | 28.6       | 60.7     | 89.3                | 89.3                        |
|                     | 08/09 | 25              | 4.0          | 0.0            | 4.2                  | 50.0       | 45.8     | 95.8                | 95.8                        | 32              | 3.1          | 0.0            | 0.0                  | 64.5       | 35.5     | 100.0               | 100.0                       | 28              | 0.0          | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               | 100.0                       |
| Male                | 07/08 | 34              | 0.0          | 0.0            | 0.0                  | 54.5       | 45.5     | 100.0               | 100.0                       | 42              | 0.0          | 0.0            | 17.5                 | 65.0       | 17.5     | 82.5                | 78.6                        | 42              | 0.0          | 2.4            | 0.0                  | 35.7       | 61.9     | 97.6                | 97.6                        |
|                     | 08/09 | 35              | 2.9          | 0.0            | 0.0                  | 70.6       | 29.4     | 100.0               | 100.0                       | 37              | 0.0          | 0.0            | 0.0                  | 48.6       | 51.4     | 100.0               | 94.6                        | 44              | 0.0          | 0.0            | 12.2                 | 56.1       | 31.7     | 87.8                | 81.8                        |
| African American    | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 25.0           | 25.0                 | 50.0       | 0.0      | 50.0                | 50.0                        | 4               | 0.0          | 25.0           | 0.0                  | 25.0       | 50.0     | 75.0                | 75.0                        |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 25.0                 | 75.0       | 0.0      | 75.0                | 75.0                        | 4               | 0.0          | 0.0            | 25.0                 | 75.0       | 0.0      | 75.0                | 75.0                        |
| Asian               | 07/08 | 12              | 0.0          | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               | 100.0                       | 5               | 0.0          | 0.0            | 0.0                  | 80.0       | 20.0     | 100.0               | 100.0                       | 5               | 0.0          | 0.0            | 0.0                  | 20.0       | 80.0     | 100.0               | 100.0                       |
|                     | 08/09 | 6               | 0.0          | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               | 100.0                       | 11              | 0.0          | 0.0            | 0.0                  | 45.5       | 54.5     | 100.0               | 100.0                       | 4               | 0.0          | 0.0            | 0.0                  | 75.0       | 25.0     | 100.0               | 100.0                       |
| Caucasian           | 07/08 | 45              | 0.0          | 0.0            | 4.5                  | 43.2       | 52.3     | 95.5                | 95.6                        | 49              | 0.0          | 0.0            | 14.6                 | 56.3       | 29.2     | 85.5                | 83.7                        | 50              | 0.0          | 0.0            | 2.0                  | 32.0       | 66.0     | 98.0                | 98.0                        |
|                     | 08/09 | 49              | 4.1          | 0.0            | 0.0                  | 63.8       | 36.2     | 100.0               | 100.0                       | 49              | 2.0          | 0.0            | 0.0                  | 56.5       | 43.5     | 100.0               | 95.8                        | 50              | 0.0          | 0.0            | 8.3                  | 47.9       | 43.8     | 91.7                | 88.0                        |
| Hispanic            | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 25.0                 | 75.0       | 0.0      | 75.0                | 75.0                        |                 |              |                |                      |            |          |                     |                             |
| Multi-ethnic        | 07/08 | 4               | 0.0          | 0.0            | 0.0                  | 100.0      | 0.0      | 100.0               | 100.0                       | 11              | 0.0          | 0.0            | 10.0                 | 80.0       | 10.0     | 90.0                | 81.8                        | 7               | 0.0          | 14.3           | 0.0                  | 42.9       | 42.9     | 85.8                | 85.7                        |
|                     | 08/09 | 5               | 0.0          | 0.0            | 20.0                 | 60.0       | 20.0     | 80.0                | 80.0                        | 4               | 0.0          | 0.0            | 0.0                  | 100.0      | 0.0      | 100.0               | 100.0                       | 11              | 0.0          | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               | 90.9                        |
| Econ. Disadvantaged | 07/08 |                 |              |                |                      |            |          |                     |                             | 8               | 0.0          | 12.5           | 37.5                 | 50.0       | 0.0      | 50.0                | 50.0                        | 4               | 0.0          | 25.0           | 0.0                  | 50.0       | 25.0     | 75.0                | 75.0                        |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             | 6               | 0.0          | 0.0            | 25.0                 | 75.0       | 0.0      | 75.0                | 75.0                        | 6               | 0.0          | 0.0            | 25.0                 | 75.0       | 0.0      | 75.0                | 50.0                        |
| Special Education   | 07/08 |                 |              |                |                      |            |          |                     |                             | 10              | 0.0          | 0.0            | 37.5                 | 62.5       | 0.0      | 62.5                | 50.0                        | 5               | 0.0          | 20.0           | 40.0                 | 20.0       | 20.0     | 40.0                | 40.0                        |
|                     | 08/09 | 5               | 20.0         | 0.0            | 0.0                  | 75.0       | 25.0     | 100.0               | 100.0                       | 14              | 0.0          | 0.0            | 0.0                  | 18.2       | 72.7     | 9.1                 | 81.8                        | 14              | 0.0          | 0.0            | 18.2                 | 72.7       | 9.1      | 81.8                | 64.3                        |

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%

The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**WINES**  
Elementary School

**Grade: 3**

**Grade: 4**

**Grade: 5**

**READING**

|                     |       | Grade: 3        |              |                |                      |            |          |                     | Grade: 4                    |                 |              |                |                      |            |          | Grade: 5            |                             |                 |              |                |                      |            |          |                     |                             |
|---------------------|-------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|
|                     |       | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access |
| School Total        | 07/08 | 67              | 0.0          | 1.5            | 1.5                  | 24.2       | 72.7     | 96.9                |                             | 73              | 0.0          | 0.0            | 9.9                  | 47.9       | 42.3     | 90.2                |                             | 70              | 0.0          | 2.9            | 2.9                  | 14.3       | 80.0     | 94.3                |                             |
|                     | 08/09 | 60              | 3.3          | 0.0            | 1.7                  | 31.0       | 67.2     | 98.2                |                             | 69              | 1.4          | 0.0            | 0.0                  | 30.3       | 69.7     | 100.0               |                             | 72              | 0.0          | 1.4            | 4.3                  | 27.5       | 66.7     | 94.2                |                             |
| Female              | 07/08 | 33              | 0.0          | 3.0            | 3.0                  | 30.3       | 63.6     | 93.9                |                             | 31              | 0.0          | 0.0            | 12.9                 | 38.7       | 48.4     | 87.1                |                             | 28              | 0.0          | 3.6            | 7.1                  | 21.4       | 67.9     | 89.3                |                             |
|                     | 08/09 | 25              | 4.0          | 0.0            | 4.2                  | 25.0       | 70.8     | 95.8                |                             | 32              | 3.1          | 0.0            | 0.0                  | 38.7       | 61.3     | 100.0               |                             | 28              | 0.0          | 0.0            | 0.0                  | 25.0       | 75.0     | 100.0               |                             |
| Male                | 07/08 | 34              | 0.0          | 0.0            | 0.0                  | 18.2       | 81.8     | 100.0               |                             | 42              | 0.0          | 0.0            | 7.5                  | 55.0       | 37.5     | 92.5                |                             | 42              | 0.0          | 2.4            | 0.0                  | 9.5        | 88.1     | 97.6                |                             |
|                     | 08/09 | 35              | 2.9          | 0.0            | 0.0                  | 35.3       | 64.7     | 100.0               |                             | 37              | 0.0          | 0.0            | 0.0                  | 22.9       | 77.1     | 100.0               |                             | 44              | 0.0          | 2.4            | 7.3                  | 29.3       | 61.0     | 90.3                |                             |
| African American    | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             | 4               | 0.0          | 25.0           | 0.0                  | 25.0       | 50.0     | 75.0                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 25.0                 | 50.0       | 0.0      | 50.0                |                             | 4               | 0.0          | 0.0            | 25.0                 | 50.0       | 25.0     | 75.0                |                             |
| Asian               | 07/08 | 12              | 0.0          | 0.0            | 0.0                  | 33.3       | 66.7     | 100.0               |                             | 5               | 0.0          | 0.0            | 0.0                  | 40.0       | 60.0     | 100.0               |                             | 5               | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               |                             |
|                     | 08/09 | 6               | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               |                             | 11              | 0.0          | 0.0            | 0.0                  | 27.3       | 72.7     | 100.0               |                             | 4               | 0.0          | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               |                             |
| Caucasian           | 07/08 | 45              | 0.0          | 2.3            | 0.0                  | 18.2       | 79.5     | 97.7                |                             | 49              | 0.0          | 0.0            | 8.3                  | 41.7       | 50.0     | 91.7                |                             | 50              | 0.0          | 0.0            | 2.0                  | 16.0       | 82.0     | 98.0                |                             |
|                     | 08/09 | 49              | 4.1          | 0.0            | 0.0                  | 38.3       | 61.7     | 100.0               |                             | 49              | 2.0          | 0.0            | 0.0                  | 28.3       | 71.7     | 100.0               |                             | 50              | 0.0          | 2.1            | 4.2                  | 22.9       | 70.8     | 93.7                |                             |
| Hispanic            | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 25.0                 | 50.0       | 25.0     | 75.0                |                             |                 |              |                |                      |            |          |                     |                             |
| Multi-ethnic        | 07/08 | 4               | 0.0          | 0.0            | 0.0                  | 75.0       | 25.0     | 100.0               |                             | 11              | 0.0          | 0.0            | 0.0                  | 80.0       | 20.0     | 100.0               |                             | 7               | 0.0          | 14.3           | 0.0                  | 14.3       | 71.4     | 85.7                |                             |
|                     | 08/09 | 5               | 0.0          | 0.0            | 20.0                 | 0.0        | 80.0     | 80.0                |                             | 4               | 0.0          | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               |                             | 11              | 0.0          | 0.0            | 0.0                  | 30.0       | 70.0     | 100.0               |                             |
| Econ. Disadvantaged | 07/08 |                 |              |                |                      |            |          |                     |                             | 8               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             | 4               | 0.0          | 25.0           | 0.0                  | 25.0       | 50.0     | 75.0                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             | 6               | 0.0          | 0.0            | 25.0                 | 50.0       | 0.0      | 50.0                |                             | 6               | 0.0          | 0.0            | 25.0                 | 0.0        | 75.0     | 75.0                |                             |
| Special Education   | 07/08 |                 |              |                |                      |            |          |                     |                             | 10              | 0.0          | 0.0            | 12.5                 | 75.0       | 12.5     | 87.5                |                             | 5               | 0.0          | 20.0           | 40.0                 | 20.0       | 20.0     | 40.0                |                             |
|                     | 08/09 | 5               | 20.0         | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               |                             | 14              | 0.0          | 9.1            | 0.0                  | 63.6       | 27.3     | 90.9                |                             |                 |              |                |                      |            |          |                     |                             |

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%  
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**WINES**  
Elementary School

**Grade: 3**

**Grade: 4**

**Grade: 5**

**WRITING**

|                     |       | Grade: 3        |              |                |                      |            |          |                     | Grade: 4                    |                 |              |                |                      |            |          | Grade: 5            |                             |                 |              |                |                      |            |          |                     |                             |
|---------------------|-------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|
|                     |       | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access |
| School Total        | 07/08 | 67              | 0.0          | 0.0            | 21.2                 | 75.8       | 3.0      | 78.8                |                             | 73              | 0.0          | 1.4            | 50.7                 | 47.9       | 0.0      | 47.9                |                             | 70              | 0.0          | 1.4            | 10.0                 | 84.3       | 4.3      | 88.6                |                             |
|                     | 08/09 | 60              | 3.3          | 0.0            | 10.3                 | 89.7       | 0.0      | 89.7                |                             | 69              | 1.4          | 0.0            | 22.7                 | 77.3       | 0.0      | 77.3                |                             | 72              | 0.0          | 0.0            | 17.4                 | 82.6       | 0.0      | 82.6                |                             |
| Female              | 07/08 | 33              | 0.0          | 0.0            | 27.3                 | 69.7       | 3.0      | 72.7                |                             | 31              | 0.0          | 3.2            | 35.5                 | 61.3       | 0.0      | 61.3                |                             | 28              | 0.0          | 0.0            | 14.3                 | 78.6       | 7.1      | 85.7                |                             |
|                     | 08/09 | 25              | 4.0          | 0.0            | 12.5                 | 87.5       | 0.0      | 87.5                |                             | 32              | 3.1          | 0.0            | 22.6                 | 77.4       | 0.0      | 77.4                |                             | 28              | 0.0          | 0.0            | 7.1                  | 92.9       | 0.0      | 92.9                |                             |
| Male                | 07/08 | 34              | 0.0          | 0.0            | 15.2                 | 81.8       | 3.0      | 84.8                |                             | 42              | 0.0          | 0.0            | 62.5                 | 37.5       | 0.0      | 37.5                |                             | 42              | 0.0          | 2.4            | 7.1                  | 88.1       | 2.4      | 90.5                |                             |
|                     | 08/09 | 35              | 2.9          | 0.0            | 8.8                  | 91.2       | 0.0      | 91.2                |                             | 37              | 0.0          | 0.0            | 22.9                 | 77.1       | 0.0      | 77.1                |                             | 44              | 0.0          | 0.0            | 24.4                 | 75.6       | 0.0      | 75.6                |                             |
| African American    | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 25.0           | 75.0                 | 0.0        | 0.0      |                     |                             | 4               | 0.0          | 25.0           | 0.0                  | 75.0       | 0.0      | 75.0                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             | 4               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             |
| Asian               | 07/08 | 12              | 0.0          | 0.0            | 16.7                 | 75.0       | 8.3      | 83.3                |                             | 5               | 0.0          | 0.0            | 20.0                 | 80.0       | 0.0      | 80.0                |                             | 5               | 0.0          | 0.0            | 0.0                  | 100.0      | 0.0      | 100.0               |                             |
|                     | 08/09 | 6               | 0.0          | 0.0            | 0.0                  | 100.0      | 0.0      | 100.0               |                             | 11              | 0.0          | 0.0            | 18.2                 | 81.8       | 0.0      | 81.8                |                             | 4               | 0.0          | 0.0            | 0.0                  | 100.0      | 0.0      | 100.0               |                             |
| Caucasian           | 07/08 | 45              | 0.0          | 0.0            | 18.2                 | 79.5       | 2.3      | 81.8                |                             | 49              | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             | 50              | 0.0          | 0.0            | 6.0                  | 88.0       | 6.0      | 94.0                |                             |
|                     | 08/09 | 49              | 4.1          | 0.0            | 10.6                 | 89.4       | 0.0      | 89.4                |                             | 49              | 2.0          | 0.0            | 21.7                 | 78.3       | 0.0      | 78.3                |                             | 50              | 0.0          | 0.0            | 20.8                 | 79.2       | 0.0      | 79.2                |                             |
| Hispanic            | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             |                 |              |                |                      |            |          |                     |                             |
| Multi-ethnic        | 07/08 | 4               | 0.0          | 0.0            | 25.0                 | 75.0       | 0.0      | 75.0                |                             | 11              | 0.0          | 0.0            | 60.0                 | 40.0       | 0.0      | 40.0                |                             | 7               | 0.0          | 0.0            | 42.9                 | 57.1       | 0.0      | 57.1                |                             |
|                     | 08/09 | 5               | 0.0          | 0.0            | 20.0                 | 80.0       | 0.0      | 80.0                |                             | 4               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             | 11              | 0.0          | 0.0            | 0.0                  | 100.0      | 0.0      | 100.0               |                             |
| Econ. Disadvantaged | 07/08 |                 |              |                |                      |            |          |                     |                             | 8               | 0.0          | 12.5           | 75.0                 | 12.5       | 0.0      | 12.5                |                             | 4               | 0.0          | 25.0           | 25.0                 | 50.0       | 0.0      | 50.0                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             | 6               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             | 6               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             |
| Special Education   | 07/08 |                 |              |                |                      |            |          |                     |                             | 10              | 0.0          | 0.0            | 100.0                | 0.0        | 0.0      | 0.0                 |                             | 5               | 0.0          | 0.0            | 60.0                 | 40.0       | 0.0      | 40.0                |                             |
|                     | 08/09 | 5               | 20.0         | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                |                             | 14              | 0.0          | 0.0            | 63.6                 | 36.4       | 0.0      | 36.4                |                             | 14              | 0.0          | 0.0            | 63.6                 | 36.4       | 0.0      | 36.4                |                             |

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%  
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**WINES**  
Elementary School

**Grade: 3**

**Grade: 4**

**Grade: 5**

**MATHEMATICS**

|                     |       | Grade: 3        |              |                |                      |            |          |                     |                             | Grade: 4        |              |                |                      |            |          |                     |                             | Grade: 5        |              |                |                      |            |          |                     |                             |
|---------------------|-------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|
|                     |       | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access |
| School Total        | 07/08 | 67              | 0.0          | 0.0            | 0.0                  | 9.0        | 91.0     | 100.0               | 100.0                       | 73              | 0.0          | 0.0            | 5.6                  | 15.5       | 78.9     | 94.4                | 94.5                        | 70              | 0.0          | 0.0            | 5.7                  | 5.7        | 88.6     | 94.3                | 94.3                        |
|                     | 08/09 | 60              | 3.3          | 0.0            | 0.0                  | 5.2        | 94.8     | 100.0               | 100.0                       | 69              | 2.9          | 0.0            | 0.0                  | 15.4       | 84.6     | 100.0               | 100.0                       | 72              | 0.0          | 0.0            | 1.4                  | 10.1       | 88.4     | 98.5                | 97.2                        |
| Female              | 07/08 | 33              | 0.0          | 0.0            | 0.0                  | 12.1       | 87.9     | 100.0               | 100.0                       | 31              | 0.0          | 0.0            | 6.5                  | 16.1       | 77.4     | 93.5                | 93.5                        | 28              | 0.0          | 0.0            | 10.7                 | 7.1        | 82.1     | 89.2                | 89.3                        |
|                     | 08/09 | 25              | 4.0          | 0.0            | 0.0                  | 8.3        | 91.7     | 100.0               | 100.0                       | 32              | 6.3          | 0.0            | 0.0                  | 13.3       | 86.7     | 100.0               | 100.0                       | 28              | 0.0          | 0.0            | 0.0                  | 10.7       | 89.3     | 100.0               | 100.0                       |
| Male                | 07/08 | 34              | 0.0          | 0.0            | 0.0                  | 5.9        | 94.1     | 100.0               | 100.0                       | 42              | 0.0          | 0.0            | 5.0                  | 15.0       | 80.0     | 95.0                | 95.2                        | 42              | 0.0          | 0.0            | 2.4                  | 4.8        | 92.9     | 97.7                | 97.6                        |
|                     | 08/09 | 35              | 2.9          | 0.0            | 0.0                  | 2.9        | 97.1     | 100.0               | 100.0                       | 37              | 0.0          | 0.0            | 0.0                  | 17.1       | 82.9     | 100.0               | 100.0                       | 44              | 0.0          | 0.0            | 2.4                  | 9.8        | 87.8     | 97.6                | 95.5                        |
| African American    | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 50.0                 | 50.0       | 0.0      | 50.0                | 50.0                        | 4               | 0.0          | 0.0            | 50.0                 | 0.0        | 50.0     | 50.0                | 50.0                        |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 25.0                 | 25.0       | 50.0     | 50.0                | 75.0                        | 4               | 0.0          | 0.0            | 25.0                 | 25.0       | 50.0     | 75.0                | 75.0                        |
| Asian               | 07/08 | 12              | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               | 100.0                       | 5               | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               | 100.0                       | 5               | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               | 100.0                       |
|                     | 08/09 | 6               | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               | 100.0                       | 11              | 0.0          | 0.0            | 0.0                  | 18.2       | 81.8     | 100.0               | 100.0                       | 4               | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               | 100.0                       |
| Caucasian           | 07/08 | 45              | 0.0          | 0.0            | 0.0                  | 6.7        | 93.3     | 100.0               | 100.0                       | 49              | 0.0          | 0.0            | 4.2                  | 14.6       | 81.3     | 95.9                | 95.9                        | 50              | 0.0          | 0.0            | 2.0                  | 4.0        | 94.0     | 98.0                | 98.0                        |
|                     | 08/09 | 49              | 4.1          | 0.0            | 0.0                  | 4.3        | 95.7     | 100.0               | 100.0                       | 49              | 4.1          | 0.0            | 0.0                  | 8.9        | 91.1     | 100.0               | 100.0                       | 50              | 0.0          | 0.0            | 0.0                  | 10.4       | 89.6     | 100.0               | 100.0                       |
| Hispanic            | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               | 100.0                       |                 |              |                |                      |            |          |                     |                             |
| Multi-ethnic        | 07/08 | 4               | 0.0          | 0.0            | 0.0                  | 25.0       | 75.0     | 100.0               | 100.0                       | 11              | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               | 100.0                       | 7               | 0.0          | 0.0            | 0.0                  | 28.6       | 71.4     | 100.0               | 100.0                       |
|                     | 08/09 | 5               | 0.0          | 0.0            | 0.0                  | 20.0       | 80.0     | 100.0               | 100.0                       | 4               | 0.0          | 0.0            | 0.0                  | 50.0       | 50.0     | 100.0               | 100.0                       | 11              | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               | 90.9                        |
| Econ. Disadvantaged | 07/08 |                 |              |                |                      |            |          |                     |                             | 8               | 0.0          | 0.0            | 25.0                 | 25.0       | 50.0     | 75.0                | 75.0                        | 4               | 0.0          | 0.0            | 50.0                 | 0.0        | 50.0     | 50.0                | 50.0                        |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             | 6               | 0.0          | 0.0            | 25.0                 | 25.0       | 50.0     | 75.0                | 75.0                        | 6               | 0.0          | 0.0            | 25.0                 | 25.0       | 50.0     | 75.0                | 66.7                        |
| Special Education   | 07/08 |                 |              |                |                      |            |          |                     |                             | 10              | 0.0          | 0.0            | 12.5                 | 25.0       | 62.5     | 87.5                | 90.0                        | 5               | 0.0          | 0.0            | 40.0                 | 20.0       | 40.0     | 60.0                | 60.0                        |
|                     | 08/09 | 5               | 20.0         | 0.0            | 0.0                  | 25.0       | 75.0     | 100.0               | 100.0                       | 14              | 0.0          | 0.0            | 0.0                  | 27.3       | 72.7     | 100.0               | 100.0                       | 14              | 0.0          | 0.0            | 0.0                  | 27.3       | 72.7     | 100.0               | 92.9                        |

Subgroups with less than four students are not included in these figures.

**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%  
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

**ANN ARBOR PUBLIC SCHOOLS 2008/2009 MEAP LEVELS**

**WINES**  
Elementary School

**Grade: 3**

**Grade: 4**

**Grade: 5**

**SCIENCE**

|                     |       | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access | Number Enrolled | % Not Tested | Not Proficient | Partially Proficient | Proficient | Advanced | Proficient/Advanced | Proficient MEAP + MI-Access |
|---------------------|-------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|-----------------|--------------|----------------|----------------------|------------|----------|---------------------|-----------------------------|
| School Total        | 07/08 |                 |              |                |                      |            |          |                     |                             | 70              | 0.0          | 2.9            | 1.4                  | 14.3       | 81.4     | 95.7                |                             | 72              | 0.0          | 0.0            | 8.7                  | 23.2       | 68.1     | 91.3                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |
| Female              | 07/08 |                 |              |                |                      |            |          |                     |                             | 28              | 0.0          | 3.6            | 3.6                  | 17.9       | 75.0     | 92.9                |                             | 28              | 0.0          | 0.0            | 7.1                  | 25.0       | 67.9     | 92.9                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |
| Male                | 07/08 |                 |              |                |                      |            |          |                     |                             | 42              | 0.0          | 2.4            | 0.0                  | 11.9       | 85.7     | 97.6                |                             | 44              | 0.0          | 0.0            | 9.8                  | 22.0       | 68.3     | 90.3                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |
| African American    | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 25.0           | 0.0                  | 25.0       | 50.0     | 75.0                |                             | 4               | 0.0          | 0.0            | 25.0                 | 75.0       | 0.0      | 75.0                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |
| Asian               | 07/08 |                 |              |                |                      |            |          |                     |                             | 5               | 0.0          | 0.0            | 0.0                  | 20.0       | 80.0     | 100.0               |                             | 4               | 0.0          | 0.0            | 0.0                  | 0.0        | 100.0    | 100.0               |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |
| Caucasian           | 07/08 |                 |              |                |                      |            |          |                     |                             | 50              | 0.0          | 0.0            | 0.0                  | 10.0       | 90.0     | 100.0               |                             | 50              | 0.0          | 0.0            | 8.3                  | 16.7       | 75.0     | 91.7                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |
| Multi-ethnic        | 07/08 |                 |              |                |                      |            |          |                     |                             | 7               | 0.0          | 0.0            | 14.3                 | 42.9       | 42.9     | 85.8                |                             | 11              | 0.0          | 0.0            | 0.0                  | 40.0       | 60.0     | 100.0               |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |
| Econ. Disadvantaged | 07/08 |                 |              |                |                      |            |          |                     |                             | 4               | 0.0          | 25.0           | 0.0                  | 25.0       | 50.0     | 75.0                |                             | 6               | 0.0          | 0.0            | 25.0                 | 75.0       | 0.0      | 75.0                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |
| Special Education   | 07/08 |                 |              |                |                      |            |          |                     |                             | 5               | 0.0          | 20.0           | 20.0                 | 20.0       | 40.0     | 60.0                |                             | 14              | 0.0          | 0.0            | 18.2                 | 36.4       | 45.5     | 81.9                |                             |
|                     | 08/09 |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |                 |              |                |                      |            |          |                     |                             |

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**ADEQUATE YEARLY PROGRESS (AYP) EXPLANATION**

The Proficient/Advanced ELA and Math figures above can provide an estimate of a school's Adequate Yearly Progress (AYP) status. However, the actual calculation of AYP is based only on those students who attended the school the previous year, for the entire year. That calculation combines all of the tested grades from the school; separate calculations for subgroups are carried out only if there are 30 or more students in the subgroup.

State proficiency targets for 2008/2009: ELA 59%; Mathematics 65%  
The MEAP + MI-Access column is based on the students who met standards on either the MEAP or the alternate MI-Access Assessment.

|                      | Grade 3 | Grade 4 | Grade 5 |
|----------------------|---------|---------|---------|
| <b>Eng Lang Arts</b> |         |         |         |
| WINES                | 98      | 100     | 93      |
| DISTRICT             | 90      | 89      | 88      |
| STATE                | 83      | 77      | 78      |
| <b>Reading</b>       |         |         |         |
| WINES                | 98      | 100     | 94      |
| DISTRICT             | 91      | 92      | 90      |
| STATE                | 86      | 83      | 82      |
| <b>Writing</b>       |         |         |         |
| WINES                | 90      | 77      | 83      |
| DISTRICT             | 79      | 65      | 79      |
| STATE                | 61      | 44      | 63      |
| <b>Mathematics</b>   |         |         |         |
| WINES                | 100     | 100     | 99      |
| DISTRICT             | 96      | 94      | 92      |
| STATE                | 91      | 88      | 77      |
| <b>Science</b>       |         |         |         |
| WINES                |         |         | 91      |
| DISTRICT             |         |         | 92      |
| STATE                |         |         | 83      |

### Adequate Yearly Progress (AYP)

The No Child Left Behind (NCLB) Act requires monitoring AYP on the MEAP English Language Arts (ELA) and the Mathematics tests. To make AYP, a school must have at least 95% of its students taking the MEAP or the alternative MI-Access assessment, and the total percent proficient must be equal to or higher than the state target percentages for the school year. MEAP State proficiency targets for 2008/09 are ELA 59% and Mathematics 65%. Both the participation rates and the performance levels must be met not only for the school as a whole but also for selected groups of students with 30 or more students enrolled.

In 2008/09, WINES Elementary School **Met** requirements for AYP.

### Accreditation/Education Yes

State school accreditation is based on the state's Education Yes report card. Education Yes assigns letter grades to schools based on a combination of MEAP scores (both status and improvement), a self-assessment of selected performance indicators, and AYP. Schools with grades of D or higher are accredited. In 2008/09 WINES Elementary School received a composite grade of **A**.